

**DEPARTMENT OF ADULT EDUCATION
ASSESSMENT PLAN
Adult Education, M.S.**

Student Learning Objectives (SLOs)	Courses* Resulting in Outcomes/Goals	Activities Resulting in Outcomes/Goals	Measures, Criteria, Rubrics of Student Achievement of Goals/Objectives	Timetable
(1) Students will survey the discipline and practice of adult education, focusing specifically on the fundamental nature, function, and scope of adult education.	ADE 500 Comp Exam	<ul style="list-style-type: none"> • Differentiate between the various orientations that inform adult education practice. • Reflect on an adult education system from outside the United States. • Construct a unique definition of adult education and describe one’s positionality within the field. • Delineate between major providers and programs. 	<p>Papers, projects, essays and experiential class activities.</p> <p>Comp exam scored and outcomes are assessed for necessary program changes</p>	Fall and Spring
(2) Students will analyze historical, philosophical and social concepts that have led to the development of the field of adult education.	ADE 500 ADE 605 Comp Exam	<ul style="list-style-type: none"> • Analyze and compare historical philosophical approaches to adult education among various historical populations in the U.S. • Research contemporary contexts in which these philosophical approaches still hold sway. • Discriminate among the above approaches and justify synthesizing various approaches into practical teaching and research methods. • Synthesize the above approaches, demonstrating knowledge through contemporary research application. 	<p>Papers, projects, essays and experiential class activities.</p> <p>Comp exam scored and outcomes are assessed for necessary program changes</p>	Fall and Spring
(3) Students will demonstrate competence in understanding the learning needs and opportunities of adult and nontraditional learners in a modern technological society.	ADE 500 ADE 600 Comp Exam	<ul style="list-style-type: none"> • Articulate and apply the four-part typology of adult development: biological, psychological, sociological, and integrative. • Understand current research on cognitive development, intelligence, memory, cognition, and the brain. • Apply various integrative techniques in theory and practice. • Critically reflect on the importance of adulthood and development in their academic program and workplace. 	<p>Papers, projects, essays and experiential class activities.</p> <p>Comp exam scored and outcomes are assessed for necessary program changes</p>	Fall and Spring

Student Learning Objectives (SLOs)	Courses* Resulting in Outcomes/Goals	Activities Resulting in Outcomes/Goals	Measures, Criteria, Rubrics of Student Achievement of Goals/Objectives	Timetable
		<ul style="list-style-type: none"> Analyze learning theories applicable for diverse learners in schools formal, non-formal, and informal contexts. Synthesize the above knowledge into age-appropriate teaching tools for adults. 		
(6) Students will research and apply adult education principles to their own specialized field of study.	ADE 500 ADE 610 ADE 695 Comp Exam	<ul style="list-style-type: none"> Understand how research designs, methodologies, and measurement strategies are selected to answer research questions. Assess the strengths and weaknesses of quantitative and qualitative research approaches, including sensitivity to ethical, multicultural, and diversity issues. Evaluate published research studies in terms of quality of design and soundness of evidence. Identify a significant research problem in the field. Locate, interpret, analyze and synthesize a body of literature to develop an argument for education policy or practice that addresses the problem. 	Papers, projects, essays and experiential class activities. Comp exam scored and outcomes are assessed for necessary program changes Application of learning in internship	Fall and Spring

** Course Titles:*

- ADE 500 INTRODUCTION TO ADULT EDUCATION
 ADE 600 ADULTHOOD AND DEVELOPMENT
 ADE 605 HISTORICAL, SOCIAL, AND PHILOSOPHICAL FOUNDATIONS OF ADULT EDUCATION
 ADE 608 INSTRUCTIONAL DESIGN AND ASSESSMENT
 ADE 610 METHODS OF ADULT EDUCATION
 ADE 655 DIVERSITY ISSUES IN ADULT EDUCATION AND TRAINING
 ADE 695 METHODS AND TECHNIQUES OF EDUCATIONAL RESEARCH

**DEPARTMENT OF ADULT EDUCATION
CURRICULUM MAP
Adult Education, M.S.**

Student Learning Objectives (SLOs)	ADE 500	ADE 600	ADE 605	ADE 608	ADE 610	ADE 655	ADE 695	COMP EXAM	Assessment
(1) Students will survey the discipline and practice of adult education, focusing specifically on the fundamental nature, function, and scope of adult education.	I							M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes
(2) Students will analyze historical, philosophical and social concepts that have led to the development of the field of adult education.	I		R					M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes
(3) Students will demonstrate competence in understanding the learning needs and opportunities of adult and nontraditional learners in a modern technological society.	I	R						M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes
(4) Students will demonstrate a foundation in the development, delivery, and assessment of adult and human resource development programs in a variety of settings.				I	R			M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes
(5) Students will develop competence to serve as both change agents and learning facilitators by integrating theory and practice.					I	R		M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes
(6) Students will research and apply adult education principles to their own specialized field of study.	I				R		R	M	<ul style="list-style-type: none"> • Papers, projects, essays and experiential class activities. • Comp exam scored and outcomes are assessed for necessary program changes

I = Introduced R = Reinforced M = Mastered